**Module 2 - Background**

**What is Knowledge?**

[Introduction](http://cdad.tuiu.edu/CourseHomeModule.aspx?course=335&term=96&module=2&page=home)[Background Information](http://cdad.tuiu.edu/CourseHomeModule.aspx?course=335&term=96&module=2&page=bkg)[Case assignment](http://cdad.tuiu.edu/CourseHomeModule.aspx?course=335&term=96&module=2&page=case)[Session Long Project](http://cdad.tuiu.edu/CourseHomeModule.aspx?course=335&term=96&module=2&page=slp)[Objectives](http://cdad.tuiu.edu/CourseHomeModule.aspx?course=335&term=96&module=2&page=objectives)

**Required Readings**

Carr, D. (2000).  Moral formation, cultural attachment or social control: What's the point of values education? Educational Theory, 50(1), 49-63. \*\* Available in the Presentations section.

Florida Atlantic University (n.d.) The History Guide: Lectures on Ancient and Medieval European History. Lecture 8. Greek Thought. Socrates, Plato and Aristotle.  Retrieved September 7, 2009, from http://www.historyguide.org/ancient/ancient.html#table

Smith, M.K. (2004). A brief history of informal education thinking. The Informal Encyclopedia of Education. Retrieved August 12, 2009, from <http://www.infed.org/thinkers/et-hist.htm>.

**Websites**

Ancient Greek Education:

<http://www.crystalinks.com/greekeducation.html>

<http://www.crystalinks.com/greekculture.html>

History of American Education:  A Hypertext Timeline.  Retrieved February, 20111 from [http://www.cloudnet.com/~edrbsass/educationhistorytimeline.html](http://www.bible-history.com/nero/NEROMicrosoft_Encarta_Online_Encyclo.htm)