

Ethical Decision Making - The Decision to Go to War with Iraq Scoring Guide

Due Date: End of Unit 3.

Percentage of Course Grade: 15%.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Identify key ethical decision points. 20% <i>The framework</i>	Fails to identify key ethical decision points.	Insufficiently identifies key ethical decision points.	Identifies key ethical decision points.	Analyzes key ethical decision points.
Identify the bureaucratic subsystems and their corresponding values orientation. 20%	Fails to identify the bureaucratic subsystems and their corresponding values orientation.	Insufficiently identifies the bureaucratic subsystems and their corresponding values orientation.	Identifies the bureaucratic subsystems and their corresponding values orientation.	Analyzes the bureaucratic subsystems and their corresponding values orientation.
Analyze how the organizational structure either promoted or disabled ethical values. 20%	Fails to analyze how the organizational structure either promoted or disabled ethical values.	Describes but does not analyze how the organizational structure either promoted or disabled ethical values.	Analyzes how the organizational structure either promoted or disabled ethical values.	Evaluates how the organizational structure either promoted or disabled ethical values.
Evaluate how ethical theories and the ethical decision-making process might have impacted the decision making. 20%	Fails to identify how ethical theories and the ethical decision-making process might have impacted the decision making.	Analyzes but does not evaluate how ethical theories and the ethical decision-making process might have impacted the decision making.	Evaluates how ethical theories and the ethical decision-making process might have impacted the decision making.	Synthesizes how ethical theories and the ethical decision-making process might have impacted the decision making.
Use effective academic and professional communication skills to explain the relationship between ethics and leadership. 20%	Fails to use effective academic and professional communication skills to explain the relationship between ethics and leadership.	Academic and professional communication skills are insufficient to explain the relationship between ethics and leadership.	Uses effective academic and professional communication skills to explain the relationship between ethics and leadership.	Uses exemplary academic and professional communication skills to explain the relationship between ethics and leadership.