**Project**

**Assignment Instructions**

Please identify a policy issue that impacts or interests you. This policy issue can be at the local, state, or federal level, only USA Policy, and write 500 words in words document and an animated PowerPoint briefing (minimum 10 slides with images on each slide), Your bibliography of sources (a minimum of 10) should be the final slide(s) of the presentation.

Research the policy context, implementation, effectiveness, and evaluate it using these criteria: The policy framework consists of effectiveness, efficiency, ethics, equity, political feasibility, and social/cultural feasibility.

Analyze the policy, and then draw conclusions and make recommendations about the policy’s future and effectiveness. Present your findings to the class by uploading an animated PowerPoint briefing (minimum 10 slides with images on each slide) in Adobe Connect in the classroom.

**P.S: Some example of Policies: Environmental, Energy, Homeland Security, and Foreign policy.**

Your bibliography of sources (a minimum of 10)

**Initial Post**

•     Your initial post should be at least 500 words in length and no more than 750 words in length.

•     Initial responses are to be original in content and demonstrate a thorough analysis of the topic. **Originality of this assignment will be verified by Turnitin**

•     Include properly cited references.

**Citation must be in APA Format**

P.S: Reference sources relied on by the student is **cited appropriately and accurately.** No writing of others is left without quotation and/or attribution, as appropriate. **APA Style** **is used correctly** **and consistently.**

All posts should be free of **grammatical errors** and should include proper citations.  The initial post should be scholarly in style.

P.S: Please check and fix **all grammar** issues, this is a Master Degree course.

You will be graded using the following criteria, which is based on an enhanced version of the APUS graduate writing rubric and online rubrics for multimedia:

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| **Criteria** | **Description** | **Points** |
| **Synthesis of Knowledge:** | Project cohesively links policy concepts and learning objectives to the topic. Student demonstrates critical understanding of the policy concept and its relation to public policy. | 25 |
| **Foundation of Knowledge:** | Student performed independent research, used and properly cited the assigned reading. Student used appropriate outside sources (peer review academic articles, books, or other material from government institutions) to support arguments. | 25 |
| **Application of Knowledge:** | Student establishes connections to the real world, current and historical public policies, and current events. | 25 |
| **Presentation and Creativity:** | Student effectively communicates policy concepts and ideas. Project is creative, cohesive, organized, and follows all traditional rules of grammar while content operates in a multimedia fashion. | 25 |