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| **Unit 9 Final Project Rubric** | **Points Possible** |
| **Content** |  |
| Provides a clear step by step breakdown of the behaviors that make up the selected task, including any antecedent stimuli or cues, materials needed, setting or environmental stimuli, etc. | 20 |
| Selects a specific step from the task analysis list, and describes the target outcome behavior in observable and measurable terms. | 10 |
| Identifies how each measurable dimension of behavior might apply to your target outcome behavior (rate, duration, latency, inter-response time), and selects an appropriate method to record these behaviors. | 25 |
| With the target behavior in mind, discusses the advantages and disadvantages of using continuous versus sampling techniques (e.g. partial and whole-interval recording, momentary time sampling). | 25 |
| Selects an appropriate schedule of observation and recording, given your specific target behavior and the logistics of observing and recording. | 15 |
| Discusses in detail how you would assess what step a client is on within your task list. What methods of functional behavior assessment would you use here and why? Provides a clear justification and explanation for your selection. | 25 |
| Discusses the different methods of charting and graphing that you should consider using when presenting the results of your intervention (e.g.- histogram, line graph, celeration chart, etc.). Provide a clear argument as to why your selected method is best, and how it demonstrates parsimony. | 25 |
| Selects and creates a data display that effectively presents the mock data visually using charts/graphs. | 30 |
| Discusses how you would interpret the results, and what your recommendation would be regarding the client’s progress. | 30 |
| **Writing** |  |
| **Style and Mechanics**: Clear and logical organization; paragraphs and sentences are well developed. Uses correct grammar, spelling, and punctuation. Meets length requirements (6 – 8 pages). | 0-20 |
| **APA Style**: Formatted correctly using APA style. Provides references to support conclusions. Paraphrased correctly and accurately; direct quotes used minimally. | 0-25 |
| **Total** | **250** |
| An explanation of the points earned, as well as where the assignment could be strengthened will be included with your grade. |  |