**48.**  $-x^2 - 4x + 1$  **49.** -3x - 2 **50.** -3a - 8 **51.** -6m + 13

50. 
$$-3a - 8$$
 51.  $-6m + 13$  52.  $-9t + 10$  53. (a) 2. (b) 3

**52.** -9t + 10 **53.** (a) 2 (b) 3

58. (a) 
$$-3$$
 (b)  $-3$  58. (a)  $-3$  (b) 2

**59.** (a) 
$$f(x) = -\frac{1}{3}x + 4$$
 (b) 3

**60.** (a) 
$$f(x) = \frac{1}{4}x - 2$$
 (b)  $-\frac{5}{4}$ 

**61.** (a) 
$$f(x) = -2x^2 + 3$$
 (b)  $-15$ 

**62.** (a) 
$$f(x) = 3x^2 + 2$$
 (b) 29

63. (a) 
$$f(x) = \frac{4}{3}x - \frac{8}{3}$$
 (b)  $\frac{4}{3}$ 

**64.** (a) 
$$f(x) = \frac{2}{5}x + \frac{9}{5}$$
 (b) 3





An equation that defines y as a function of x is given. (a) Solve for y in terms of x and replace y with the function notation f(x). (b) Find f(3). See Example 9.

**59.** 
$$x + 3y = 12$$

**60.** 
$$x - 4y = 8$$

**61.** 
$$y + 2x^2 = 3$$

**62.** 
$$y - 3x^2 = 2$$

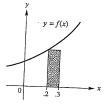
63. 
$$4x - 3y = 8$$

**64.** 
$$-2x + 5y = 9$$

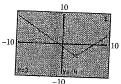
 $\equiv$  65. If (3,4) is on the graph of y = f(x), which one of the following must be true: f(3) = 4 or f(4) = 3? Explain your answer.

## Concept Check Answer each question.

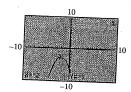
66. The figure shows a portion of the graph of  $f(x) = x^2 + 3x + 1$  and a rectangle with its base on the x-axis and a vertex on the graph. What is the area of the rectangle? (*Hint:* f(.2)is the height.)



67. The graph of  $Y_1 = f(X)$  is shown with a display at the bottom. What is f(3)?



**68.** The graph of  $Y_1 = f(X)$  is shown with a display at the bottom. What is f(-2)?



Concept Check Use the graph of y = f(x) to find each function value: (a) f(-2), (b) f(0), (c) f(1), and (d) f(4).



