E x h i b i t 1 Survey of Graduating Business Students

*In your opinion, what are the greatest strengths and weaknesses of the Business School?*

**Strengths**

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**Weaknesses**

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**CLASSES/CURRICULUM**

*Please indicate the extent to which you agree with the following statements.*

**Strongly Neither Strongly**

**Agree Agree Agree/Disagree Disagree Disagree**

I was satisfied with the quality of classes I took within my major.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

I was able to take enough electives within my major.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

“Lecture-Driven” vs. “Project” or “Group” class formats are most useful for learning.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The business school taught too much theory and not enough about real-life applications.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Creative problem solving was encouraged in my classes.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

My classes were too large.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

I was challenged by my coursework.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

There were not enough group projects in my classes.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

More night courses should be offered.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Overall, the material presented in my classes was current.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

**FACULTY**

**Strongly Neither Strongly**

**Agree Agree Agree/Disagree Disagree Disagree**

My professors are concerned about my future success.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Overall, the Business School professors are good teachers.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Business School places too much emphasis on research and not enough on teaching.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Overall, my professors were accessible outside of class.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Business School takes my comments on professor evaluation forms seriously.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Overall, my professors provided adequate office hours during the semester.

1. \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

E x h i b i t 1 Survey of Graduating Business Students (Continued)

Overall, my professors encouraged students to raise relevant questions during class.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

My professors tested memorization skills on exams more than my ability to apply concepts.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Overall, the Business School professors interacted well with students.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

My professors showed creativity in their teaching methods.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

My professors are at the leading edge of knowledge in their fields.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

I approve of TA’s teaching foundation courses.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

My professors were stimulating.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

**RESOURCES**

***Advising***

*Did you ever use the undergraduate advising office?*

(1) \_\_\_\_ Yes (2) \_\_\_\_ No

*If not, why not?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*If you answered yes to the question above, please complete the remainder of the questions regarding Advising. If you answered no,*

*please proceed to the following section—Learning Center.*

**Strongly Neither Strongly**

**Agree Agree Agree/Disagree Disagree Disagree**

The undergraduate advising office played a big role in helping me plan my business curriculum.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The undergraduate advising office should have more advisors.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The advisor(s) in the undergraduate advising office was (were) helpful.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The staff in the advising office was helpful.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

I felt like I was bothering the advisor(s) in the undergraduate advising office if I asked him/her a question.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The advisor(s) in the undergraduate advising office was (were) concerned about my needs.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

If there were more undergraduate advisors, I would have utilized the advising services more often.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Advice offered by the advising office was not helpful to me.

1. \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

E x h i b i t 1 Survey of Graduating Business Students (Continued)

***Learning Center***

*Did you ever use The Learning Center?*

(1) \_\_\_\_ Yes (2) \_\_\_\_ No

*If not, why not?*

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*If you answered yes to the question above, please complete the remainder of the questions regarding The Learning Center. If you*

*answered no, please proceed to the following section—Career-Services Facilities/Staff.*

**Strongly Neither Strongly**

**Agree Agree Agree/Disagree Disagree Disagree**

The Learning Center was useful to me.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The staff at the Learning Center are helpful.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Learning Center needs to extend its hours.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

***Career-Services Facilities/Staf f***

*Did you ever use the Career-Services office as a resource in your search for full- or part-time employment?*

(1) \_\_\_\_ Yes (2) \_\_\_\_ No

*If not, why not?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*If you answered yes to the question above, please complete the remainder of the questions regarding Career-Services Facilities/Staff. If*

*you answered no, please proceed to the following section—Computer Facilities/Staff.*

**Strongly Neither Strongly**

**Agree Agree Agree/Disagree Disagree Disagree**

Overall, the Career-Services office has been a valuable resource in my job search.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The staff in the Career-Services office are helpful.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Career-Services office is/was my main resource used in my search for my job.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

In my opinion, the Career-Services office is understaffed.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

I was pleased with the number of companies interviewing at the Career-Services office within my major.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Career-Services office is successful at attracting desirable employers to interview on campus.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The sign-up process for interviews at the Career-Services office is fair.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Career-Services office provides enough information on how to use the Resume Expert software.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Career-Services office offers adequate interview training.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

E x h i b i t 1 Survey of Graduating Business Students (Continued)

***Computer Facilities/Staf f***

*Did you ever use the Business School’s computer facilities?*

(1) \_\_\_\_ Yes (2) \_\_\_\_ No

*If not, why not?*

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*If you answered yes to the question above, please complete the remainder of the questions regarding Computer Facilities/Staff. If you*

*answered no, please proceed to the following section—Library Facilities/Staff.*

**Strongly Neither Strongly**

**Agree Agree Agree/Disagree Disagree Disagree**

The computer room needs to extend its weekend hours.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The computer room needs to extend its night hours.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

More computers are needed in the computer room.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

More printers are needed in the computer facilities.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The computer-room staff is helpful.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

A computer was available when I needed to use one.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

***Library Facilities/Staff***

*Did you use the Business School’s library facilities?*

(1) \_\_\_\_ Yes (2) \_\_\_\_ No

*If not, why not?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*If you answered yes to the question above, please complete the remainder of the questions regarding Library Facilities/Staff. If you*

*answered no, please proceed to the following section—Student Organizations.*

**Strongly Neither Strongly**

**Agree Agree Agree/Disagree Disagree Disagree**

The Library staff is helpful.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Library has adequate study space.

1. \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

E x h i b i t 1 Survey of Graduating Business Students (Continued)

***Student Organizations***

*Were you a member of any Business School student organizations?*

(1) \_\_\_\_ Yes (2) \_\_\_\_ No

*If not, why not?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*If you answered yes to the question above, please complete the remainder of the questions regarding Student Organizations. If you*

*answered no, please proceed to the following section—GENERAL.*

*How many organizations were you a member of?*

(1) \_\_\_\_ 1

(2) \_\_\_\_ 2

(3) \_\_\_\_ 3

(4) \_\_\_\_ 4

*Did you hold an office?* (1) \_\_\_\_ Yes (2) \_\_\_\_ No

*Do you believe the faculty and staff were supportive of the student organizations?*

(1) \_\_\_\_ Yes (2) \_\_\_\_ No (3) \_\_\_\_ Don’t know

*What were your reasons for joining?*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**GENERAL**

**Strongly Neither Strongly**

**Agree Agree Agree/Disagree Disagree Disagree**

My Business School education has given me a sense of accomplishment.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Business School is well respected nationally.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

My undergraduate degree has prepared me well for a successful career in business.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The caliber of my classmates enhanced my learning.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Business School should require more computer courses.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The copying facilities at the Business School are inadequate.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

My undergraduate experience was disappointing.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Business School placed too much emphasis on a high GPA and not enough on learning.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

I felt like a number here at the Business School.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

The Business School should have a mandatory class on ethics for undergraduates.

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

E x h i b i t 1 Survey of Graduating Business Students (Continued)

*Please indicate the extent to which you agree that each of the following factors POSITIVELY CONTRIBUTED to the quality of your*

*overall undergraduate business education:*

**Strongly Neither Strongly**

**Agree Agree Agree/Disagree Disagree Disagree**

Class size in major classes:

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Class size in required courses:

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Group projects:

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Case studies:

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Multiple-choice exams:

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Use of creative thought:

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Guest lecturers:

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Required classes:

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Number of electives you can take:

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Number of required computer courses:

(1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

*Please indicate the extent to which you agree that each of the following core classes POSITIVELY CONTRIBUTED to the quality of your*

*overall undergraduate business education:*

Comp Sci (1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Managerial Acctg 302 (1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Financial Acctg 200 (1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Communications 320 (1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Business Law 330 (1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Corporate Finance 510 (1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Marketing 520 (1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Org. Behavior 530 (1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Business Statistics 570 (1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

Mgt of Serv-Mfg Op 574 (1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

OVERALL (1) \_\_\_\_ (2) \_\_\_\_ (3) \_\_\_\_ (4) \_\_\_\_ (5) \_\_\_\_

**GENERAL INFORMATION**

*Please mark the number corresponding to your gender:*

(1) \_\_\_\_ Female (2) \_\_\_\_ Male

*Are you a state resident?*

(1) \_\_\_\_ Yes (2) \_\_\_\_ No

*Please mark the number(s) corresponding to your major(s).*

(1) \_\_\_\_ Accounting (7) \_\_\_\_ Marketing

(2) \_\_\_\_ Actuarial Science (8) \_\_\_\_ Quantitative Analysis

(3) \_\_\_\_ Diversified (9) \_\_\_\_ Real Estate

(4) \_\_\_\_ Finance (10) \_\_\_\_ Risk Management

(5) \_\_\_\_ Information Systems (11) \_\_\_\_ Transportation and Public Utilities

(6) \_\_\_\_ Management and Human Resources

E x h i b i t 1 Survey of Graduating Business Students (Continued)

*Please mark the number corresponding to your GPA.*

(1) \_\_\_\_3.5–4.0 (2) \_\_\_\_3.0–3.49 (3) \_\_\_\_2.5–2.99 (4) \_\_\_\_2.0–2.49

*Please mark the number of years it will take you to graduate.*

(1) \_\_\_\_31⁄2 (2) \_\_\_\_4 (3) \_\_\_\_41⁄2 (4) \_\_\_\_5 (5) \_\_\_\_>51⁄2

*During the program (excluding summers), have you been employed?*

(1) \_\_\_\_Employed full time (2) \_\_\_\_Employed part time (3) \_\_\_\_Not employed

*What do you plan to do upon graduation?*

(1) \_\_\_\_full-time employment

(2) \_\_\_\_part-time employment

(3) \_\_\_\_graduate school

(4) \_\_\_\_other, please specify

*If you intend to work full time, please specify if you:*

(1) \_\_\_\_have already accepted a position

(2) \_\_\_\_are still in the process of interviewing

(3) \_\_\_\_other, please specify

**THANK YOU FOR COMPLETING THE SURVEY OF GRADUATING BUSINESS STUDENTS**

E x h i b i t 2 A Sample of the Survey Responses to Question 1 Regarding Strengths and Weaknesses

**Strengths**

Breadth of courses and disciplines.

The increase in group projects was also helpful.

Classes in your major are relatively small.

Excellent faculty advising (not undergrad advising).

Good faculty. Excellent profs.

Has a good reputation.

Required some thought-provoking classes (literature,

philosophy).

Free laser printing in the computer lab.

The resources for information gathering are great.

The options of resources available are great.

The competitiveness, quality of students.

Nice that classes aren’t greatly dependent on Fridays (open to

work or volunteering).

Clear curriculum of what classes are needed if in Pre-Business

or Business—although there are a lot of them, the core

classes allow you to touch all majors.

A well-respected and less costly route to a business undergrad

degree than other alternatives available.

National reputation.

A few good professors that make up for all the bad ones.

Some of the professors are terrific and really care about the students.

**Weaknesses**

Not enough real-life applications.

Core classes tedious.

Too much emphasis on GPA.

Lack of advisors.

Lack of support facilities.

Awful undergraduate advising.

Classes are too much on theory.

The computer classes are a waste of time.

Too many unnecessary core requirements that could be used

for another class or elective.

Too many exams scheduled in the 6th and 12th weeks.

Too many required group projects.

Can’t get classes when needed.

Too few resources for the number of students.

Students not treated as individuals.

Not enough computers.

Makes students take core classes in each function of business.

Need more case studies and seminar-type classes with fewer

students.

There is too much memorization and not enough practical

application of knowledge.

Making appointments to see advisors.

Professors expect too much.

Computer courses are too technical.