Question 1

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| Question 1 text |  | | | |
|  | When you are thinking about audience when considering the writing situation, which of the following questions might you not consider? |  |  |  |
| 1. What misconceptions might readers have of my subject or my approach to it? |  |  |  |
|  | 1. What are my readers' expectations for the kind of writing I am doing? |  |  |  |
|  | 1. Who are my readers and what is my relationship to them? |  |  |  |
|  | 1. Will my readers think that my writing is good enough or that it makes sense? |  |  |  |

Question 2

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| Question 2 text |  | | | |
|  | Which of the following is true about reading for comprehension? |  |  |  |
| 1. Reading is an active process. |  |  |  |
|  | 1. Reading is a passive process. |  |  |  |
|  | 1. Students should always take notes that repeat verbatim what the reading material states. |  |  |  |
|  | 1. It is a good idea to read all the writing assignments for one unit and then try to take notes on what you have read. |  |  |  |

Question 3

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| --- | --- | --- | --- | --- |
| Question 3 text |  | | | |
|  | Which one of the following sentences contains correct semicolon placement and usage? |  |  |  |
| 1. You are going to the store; the cleaners; and the park. |  |  |  |
|  | 1. When you come back from school tomorrow; let the dog out. |  |  |  |
|  | 1. I have always enjoyed going to thrift stores and vintage clothing stores; however, now that I live on the East side of town, I never get to go to them anymore. |  |  |  |
|  | 1. Clara will be taking two classes next semester; English Composition I and Introduction to Philosophy. |  |  |  |

Question 4

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| Question 4 text |  | | | |
|  | When students consider their academic audience, instructors serve which role(s): |  |  |  |
| 1. They judge and condemn your writing while offering no assistance |  |  |  |
|  | 1. They act as grammar checkers and editors |  |  |  |
|  | 1. They represent the audience the student is addressing and serve as coaches |  |  |  |
|  | 1. They are solely cheerleaders who praise you for completing the assignment |  |  |  |

Question 5

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| Question 5 text |  | | | |
|  | Which one of the following sentences contains correct comma placement and usage? |  |  |  |
| Question 5 answers   |  |  | | --- | --- | |  | 1. Ralph Waldo Emerson writes, "A foolish consistency is the hobgoblin of little minds." | |  | 1. When I told my friend that I was moving to Athens, he thought I meant Athens Greece not Athens Georgia. | |  | C. December, 7, 1941 is often referred to as "a day that will live in infamy." | |  | 1. When you tell me to "watch what I'm doing", I become nervous and make mistakes. | |  |  |  |

Question 6

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| --- | --- | --- | --- | --- |
| Question 6 text |  | | | |
|  | Which of the following best describes prewriting? |  |  |  |
| Question 6 answers   |  |  | | --- | --- | | a. | Prewriting is an optional step in the writing process. | | b. | Prewriting does little to prevent writer's block. | | c. | Prewriting helps to build confidence. | | d. | Prewriting stifles creativity. | |  |  |  |

Question 7

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| Question 7 text |  | | | |
|  | 1. I'm not sure what you are up to however I would like you to stop. |  |  |  |
| 1. When we reached the peak of the mountain we saw the most amazing sunset. |  |  |  |
|  | 1. Timothy is often brash but he means well. |  |  |  |
|  | 1. Considering her choices of costumes carefully she decided it would be best to go as a princess. |  |  |  |

Question 8

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| Question 8 text |  | | | |
|  | The stages (steps) of the writing process |  |  |  |
| 1. should not be repeated |  |  |  |
|  | 1. can be repeated in any order-making the stages into an on-going process |  |  |  |
|  | 1. should be gone through one step at a time, completing each one before repeating any |  |  |  |
|  | 1. must be gone through for every writing assignment and cannot be tailored to individual students' needs |  |  |  |

Question 9

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| Question 9 text |  | | | | |
|  | Which one of the following sentences contains correct comma placement and usage? | |  |  |  |
| Question 9 answers | |  |  |  |
| 1. While driving a car can be quicker it is better to ride your bike. | |
|  | |
| 1. I have two dogs, and I can tell you that two is much more fun. | |
| 1. My favorite things to do on a Sunday afternoon are drink coffee, read a good book and sit in the sun. | |
| 1. We found a purple, adobe home to move into out West. | |

Question 10

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| Question 10 text |  | | | |
|  | *When drafting, you should* |  |  |  |
| Question 10 answers   |  | | --- | | 1. only write when the ideas are flowing freely | | 1. be concerned about spelling, punctuation, and grammar | | 1. wait until the day before the paper is due | | 1. write through writer's block or return to your writing after a break | |  |  |  |

Question 11

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| Question 11 text |  | | | |
|  | Although steps may be repeated, what is the best order for writing? Put the following in order. |  |  |  |
| Question 11 answers |  |  |  |

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| --- |
| 1. Plan your essay by having a particular form in mind |
| 1. Proofread for grammar, stylistics, and mechanics |
| 1. Think about what you intend to write and prewrite |
| 1. Draft your essay, writing from introduction to conclusion |
| 1. Revise the essay, dealing with issues of content and argument |