**[Analysis of Teaching Impact on Student Achievement Assignment](https://okefenokee.itslearning.com/essay/Proxy/DownloadRedirect.ashx?fileRepoId=4u1OR1IfLEyeygVtrCCPiLKuf2Gl7TQbyY927xyUbrDoq4o1mdm7uetyUyj6Iq5V&EssayID=1426&Type=0&EssayAnswerID=0)**

**Part 1:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student (First name only)** | **Formative Assessment # 1 \_\_\_\_day1\_\_\_\_\_\_\_\_\_** | **Formative Assessment # 2 \_\_\_\_day2\_\_\_\_\_\_\_\_\_\_\_** | **Formative Assessment # 3 \_\_\_\_\_\_day3\_\_\_\_\_\_\_\_\_\_** | **Formative Assessment # 4 \_\_\_\_\_\_\_\_day4\_\_\_\_\_\_** | **Formative Assessment # 5 \_\_\_\_\_day5\_\_\_\_\_\_\_\_\_** |
| **1** |  |  |  |  |  |
| A | 6/6 | 9/9 | 9/9 | 10/10 | 5/7 |
| Ale | 5/6 | 9/9 | 9/9 | 10/10 | 5/7 |
| Qua | 5/6 | 6/9 | 9/9 | 10/10 | 5/7 |
| Bai | n/a | 3/9 | 9/9 | 10/10 | 5/7 |
| Ler | 6/6 | 8/9 | 7/9 | 10/10 | 5/7 |
| Jad | 4/6 | 7/9 | 6/9 | 10/10 | 5/7 |
| Ke | 6/6 | 8/9 | 8/9 | 10/10 | 5/7 |
| Bra | 6/6 | 2/9 | 9/9 | 10/10 | 5/7 |
| Az | 5/6 | 8/9 | 8/9 | 10/10 | 5/7 |
| Al | 6/6 | 7/9 | 8/9 | 10/10 | 5/7 |
| Jac | 6/6 | 9/9 | 9/9 | 10/10 | 5/7 |
| Ana | 6/6 | 8/9 | 9/9 | 10/110 | 5/7 |
| Tare | 6/6 | 9/9 | 6/9 | 10/10 | 5/7 |
| Ber | 6/6 | 8/9 | 6/9 | 10/10 | 5/7 |
| Jor | 6/6 | 8/9 | 9/9 | 10/10 | 7/7 |
| Hun | n/a | /na | n/a | 10/10 | 7/7 |
| Morg | 6/6 | 9/9 | 9/9 | 10/10 | 7/7 |
| Cag | n/a | 3/9 | 8/9 | 10/10 | 2/7 |
| 20 |  |  |  |  |  |
| 21 |  |  |  |  |  |

**Part 2: Describe your analysis of two (2) of the formative assessments. What information did you learn from the assessment (be specific)?**