**#1 Academics**

\***Written and verbal communication for academic and career purposes**

* WRITTEN: Students will be able to generate strong claims and communicate in writing using the skills of purpose, organization, evidence and elaboration, and language conventions.
* LEARNING TARGETS:
  + controlling or main idea of a topic is clearly communicated, and the focus is strongly maintained for the purpose, audience, and task
  + consistent use of a variety of transitional strategies to clarify the relationships between and among ideas effective introduction and conclusion
  + logical progression of ideas from beginning to end; strong connections between and among ideas with some syntactic variety
  + comprehensive evidence from sources is integrated; references are relevant and specific
  + effective use of a variety of elaborative techniques\*
  + vocabulary is clearly appropriate for the audience and purpose
  + effective, appropriate style enhances content
  + The response demonstrates an adequate command of conventions;
    - adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling
* VERBAL: Students will be able to generate strong claims and communicate verbally using the skills of purpose, organization, evidence and elaboration, and language conventions. Students will also develop confidence and courage with speaking in front of people.
* LEARNING TARGETS:
  + *Preparation*-
    - Purpose: The speech is consistently and purposefully focused:
      * controlling idea, opinion, or claim is clearly stated and strongly maintained
      * controlling idea, opinion or claim is introduced and communicated clearly within the context
    - Organization: The speech has a clear and effective organizational structure
      * creates unity and completeness
    - Elaboration of Evidence: The speech provides thorough and convincing support/evidence for the controlling idea, opinion, or claim
      * Effective use of sources, facts, and details
    - Conventions - The speech clearly and effectively expresses ideas.
      * use of precise language (including academic and domain-specific language)
* *Presentation* –
  + Passion
    - speaker is engaged with and enthusiastic about the topic
    - use of strong visual/graphics/audio enhancements, when appropriate, to effectively clarify message
  + Posture
    - use of effective eye contact
    - speaker’s stature is professional
  + Presence
    - consistently aware of audience’s engagement
    - modifications are made to engage audience
  + Projection
    - understandable pace adapted to the audience
    - use of appropriate volume with clear pronunciation and enunciation

\***The reading and comprehension of technical/complex texts**

* Students will be able to read and comprehend technical text using analysis and synthesis of the purpose, organization, evidence, elaboration, and language conventions in order to understand the text’s significance through and beyond the text and into the real world.
* LEARNING TARGETS:
  + write a complete and well organized summary including key details/facts
  + cite specific evidence from text of author’s craft/structure
  + use appropriate vocabulary to identify craft element
  + provide insightful explanation of how the author uses craft to convey perspective
  + provide insightful interpretation using supporting evidence to justify interpretation

**#2 Career Preparation**

* The use of current technologies
  + Students will safely and responsibly use technology. Students will be able to use technology for research. Students will understand technology and the products available for usage.
    - LEARNING TARGETS:
      * use of technology in safe and responsible ways
        + cite sources consistently and correctly
        + apply understanding of ethical issues
      * use of research skills
        + collect and evaluate sources for legitimacy
        + collaborate to conduct research and overcome obstacles through partnership
        + manage time effectively to complete a research project
        + analyze and synthesize information from a variety of sources to draw conclusions
      * creation of a product
        + use of technology innovatively to enhance communication tailored to a specific audience
        + use technology to demonstrate mastery of content knowledge
        + display exceptional creativity in visual presentation
        + demonstrate innovative organization and consistent formatting

**#3 Productive Citizenship**

* Professional responsibility and ethics appropriate to society and the workplace
  + Students will display integrity. Students will be able to self-regulate and will show self-awareness.