**Discussion Forum Grading Rubric**

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|  | **Exemplary**  **50 points** | **Meets Standards**  **40 points** | **Below Standards**  **30 points** | **Unsatisfactory**  **0 points** |
| **Initial Discussion Posting**  The initial post is worth a maximum total of 50 points. | Contribution is posted by due date and demonstrates an in-depth understanding of the concepts presented by providing evidence from the material and references (with citations) to the readings and associated resources.  Contribution contains no spelling, grammar, or punctuation errors. If audio post, contains no grammar or speaking errors.  Posting is made on time. | Contribution demonstrates an understanding of the concepts presented by providing evidence from the material or references (with citations) to the readings and associated resources.  Contribution contains no more than 3 unique spelling, grammar, or punctuation errors.  Posting is made on time. | Contribution demonstrates an understanding of the concepts presented, however no reference to the readings or associated resources is made to support the ideas shared.  Contribution contains 4 or more unique spelling, grammar, or punctuation errors.  Posting is made after the due date. | Does not contribute or answer the question posed.  Contribution contains so many spelling, grammar, and punctuation errors that the meaning is unclear.  Posting is made after the due date. |
|  | **Exemplary**  **50 points** | **Meets Standards**  **40 points** | **Below Standards**  **25 points** | **Unsatisfactory**  **0 points** |
| **Responses to Discussion Posts of Other Classmates**  The responses to other classmates are worth a maximum total of 50 points. | There are more than 2 responses to others by the due date and each advances the learning by including at least two of the following components:   * Validates post with additional evidence from the literature. * Poses a thoughtful question which generates further discussion. * Provides an alternative point-of-view, and evidence is provided. * Offers additional insight into how the concept might be understood, with evidence provided.   Responses contain no spelling, grammar, or punctuation errors. | Responses to others advance the learning by including at least one of the following components:   * Validates post with additional evidence from the literature. * Poses a thoughtful question which generates further discussion. * Provides an alternative point-of-view, and evidence is provided. * Offers additional insight into how the concept might be understood, with evidence provided.   Responses contain no more than 3 unique spelling, grammar, or punctuation errors. | Only 1 response is posted, or responses to others do not advance the learning, or include any of the following components:   * Validates post with additional evidence from the literature. * Poses a thoughtful question which generates further discussion. * Provides an alternative point-of-view, and evidence is provided. * Offers additional insight into how the concept might be understood, with evidence provided.   Responses contain more than 4 unique spelling, grammar, or punctuation errors.  Responses to others are made after the due date. | Does not respond to others. |
| Additional points may be awarded at the discretion of the course instructor if the student does more than is required, as demonstrated by the substance of the discussion forum posts/responses, or the total number of times responding to peers and timeliness of the postings. | | | | |