# Dear Sir or Madame please assist me with the following, I do not need this until November 20.

I must develop a proposal for the DNP project to be conducted .

**My PICOT Question (Population, Intervention, comparison, Outcome):**

In adult post surgery CABG patients will the implementation a teaching program help to decrease 30-day readmission rate?

**Due Date: November 23, 2015**

# Requirements

1. The length of the paper is to be no greater than 30 pages, excluding title page, reference pages, and appendices.
   1. Title Page
   2. Introduction: 1-2 paragraphs
   3. Significance of the Practice Problem: 2-3 pages
   4. PICOT Question: 2-3 pages
   5. Theoretical Framework: 1-2 pages
   6. Synthesis of the Literature: 5-10 pages
   7. Practice Recommendations: 1 page
   8. Project Setting: 2-3 pages
   9. Project Vision, Mission, and Objectives: 1-2 pages
   10. Project Plan: 3-5-pages
   11. Project Evaluation Plan: 3-5 pages
   12. Plans for Dissemination: 1-2 pages
   13. Conclusion: 1-2 paragraphs
   14. References
   15. Tables: Numbered in the order they are cited in your paper
   16. Figures: Numbered in the order they are cited in your paper
   17. Appendices: Lettered in the order they are cited in your paper

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| **Part II: Content** | **Acceptable** | **Not Acceptable** |
| **Introduction**  The introduction clearly and concisely states the paper’s purpose. It is engaging and thought-provoking. The introduction clearly states and describes the main topic and previews the structure and content of the paper. |  |  |
| **Significance of the Practice Problem**  This section effectively describes the significance of the problem including human and societal impact. The problem is significant to nursing and the student’s identified practice area. Current data on incidence and/or prevalence is included if appropriate. Cultural, political, legal, ethical, quality, and safety implications are included if appropriate. There is substantiation with adequate number and quality of professional references with no uncited statements of fact. |  |  |
| **PICOT Question**  A well-constructed PICOT question is included. Each component of the question is thoroughly described and/or operationally defined. |  |  |
| **Theoretical Framework**  The theoretical framework is appropriate to the problem and/or intervention and the student’s identified practice area. There is clear linkage between the components of the framework and the elements of the problem and/or intervention. |  |  |

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| **Part II: Content - continued** | **Acceptable** | **Not Acceptable** |
| **Synthesis of the Literature**  Substantial review of the literature is evident in the synthesis and covers all facets of the problem with numerous (at least 10 primary research articles and/or systematic reviews) references linking the practice problem and the selected intervention. This section is a synthesis rather than a study by study review of the literature. Evidence tables of primary research and systematic reviews are included as an appendix. Only research evidence is included in the synthesis and on the evidence table. No secondary sources are included. |  |  |
| **Practice Recommendations**  Practice recommendations are identified and consistent with the synthesis of the literature. There is logical progression from the synthesis of the literature to the practice recommendation to the proposed intervention of the project. |  |  |
| **Project Setting**  The project setting is described including type of setting, typical client, vision and mission, and organizational structure and culture. Discussion of how organizational need was established, identified stakeholders, organizational support, and plans for sustainability are included. SWOT analysis is discussed and the SWOT analysis is included as an appendix. |  |  |
| **Project Vision, Mission, and Objectives**  The vision, mission, and objectives of the project and included and there is evidence of congruence between the institution’s mission and vision and the project vision and mission. Objectives are in proper form. Discussion of risks and unintended consequences is included. |  |  |
| **Project Plan**  A well designed, reasonable, feasible, and sustainable implementation plan for the project is presented. The change model selected is appropriate and used in planning the project. There is a discussion of barriers and facilitators. A project schedule is included as an appendix. There is a discussion of resources requires and a balanced budget is included as an appendix. There is a discussion of your role as the project manager and the leadership skills required. |  |  |

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| **Part II: Content - continued** | **Acceptable** | **Not Acceptable** |

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| **Project Evaluation Results**  The evaluation criteria are consistent with the outcome identified in the PICOT question. The process for both formative and summative evaluation is included. The methodology is appropriate for the problem. Method of selection of participants or subjects, including inclusion and exclusion criteria is included. There is discussion of data collection tool(s) including validity/reliability, data collection methods, statistical tests, and statistical analysis. A discussion of protection of human rights and privacy of healthcare information is included. |  |  |
| **Discussion and Implications for Nursing and Healthcare**  Reviews and answers the PICOT question. There is a discussion of the internal validity and limitations of the project evaluation. There is a discussion of the implications of the project and the project evaluation on nursing and healthcare. Recommendations are included for replication of this project and project evaluation along with potential next steps for this practice problem. |  |  |
| **Dissemination**  The plan to share the results is detailed, specific, and clearly presented. The plan includes communication within the institution and within the professional community. |  |  |
| **Conclusion**  The conclusion reviews the main topics presented and clearly and effectively summarizes significant conclusions. |  |  |
| **Professional References**  References are current (within last five years or sentinel studies), from peer-reviewed journals, minimal secondary sources, and all are appropriate to the identified nursing problem and intervention. |  |  |
| **Appendices**  Required appendices are included and complete: primary research evidence table, systematic reviews evidence table, SWOT analysis, project schedule, project budget, evaluation tools. An instructional design table is required if there is an education component to the planned practice change. |  |  |

**Total Points = 300 points; this assignment is graded as an all or none; all criteria must be acceptable to earn the 300 points. If any criterion is not acceptable, even after the one allowed rewrite opportunity, a score of 0 is earned.**