A typically developing 10-year-old becomes trapped, unable to move, in an inaccessible location. It takes rescuers over 10 hours to find and rescue the child from the location.

1) Use the following information to ensure successful completion of the assignment:

This assignment uses a grading rubric .

500-750 word count

2) Include the following in your paper:

     a) Discuss how the child cognitively and emotionally responds during the confinement

          i) from Piaget’s sensorimotor perspective

          ii) from Erickson’s psychosocial perspective

      b) Discuss how this experience may affect the child as he/she ages through childhood and into adulthood.

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| |  |  | | --- | --- | |  | **5 Excellent 100.00%** | |  |  | | | | | | **25.0 %Discusses how the child cognitively and emotionally responds during the confinement from Piaget's sensorimotor perspective** | Discussion on how the child cognitively and emotionally responds during the confinement from Piaget's sensorimotor perspective is clearly present. Arguments support claims and are insightful. Discussion is circumspective, and thorough. Research is from scholarly, current sources. | | |  | | **25.0 %Discusses how the child cognitively and emotionally responds during the confinement from Erickson's psychosocial perspective** | Discussion on how the child cognitively and emotionally responds during the confinement from Erickson's sensorimotor perspective is clearly present. Arguments support claims and are insightful. Discussion is circumspective, and thorough. Research is from scholarly, current sources. | | |  | | **20.0 %Discusses how this experience may affect the child as he/she ages through childhood and into adulthood.** | Discussion on how this experience may affect the child as he/she ages through childhood and into adulthood clearly present. Arguments are insightful and supported with scholarly, current research. Claims demonstrate a deep understanding of course material. | | |  | | **20.0 %Organization and Effectiveness** | | **7.0 %Thesis Development and Purpose** | Thesis and/or main claim are comprehensive. The essence of the paper is contained within the thesis. Thesis statement makes the purpose of the paper clear. | | |  | | **8.0 %Argument Logic and Construction** | Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative. | | |  | | **5.0 %Mechanics of Writing (includes spelling, punctuation, grammar, language use)** | Writer is clearly in command of standard, written, academic English. | | |  | | **10.0 %Format** |  | | | | | | **5.0 %Paper Format (Use of appropriate style for the major and assignment)** | All format elements are correct. | |  | | **5.0 %Research Citations (In-text citations for paraphrasing and direct quotes, and reference page listing and formatting, as appropriate to assignment and style)** | In-text citations and a reference page are complete and correct. The documentation of cited sources is free of error. |  | | **100 %Total Weightage** |  | | | |  |     Bottom of Form |  |
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