

Journal Article Critique Rubric (10 points)

	Good	Fair	Needs Improvement
Introduction (1point)	The title, author/s, and purpose of the article are explained. The purpose of the paper is clear and includes the areas being critiqued. (1)	There is some mention of the title, author/s, and/or purpose of the article. The purpose of the paper is not clearly defined and/or the areas being critiqued are missing. (.5)	There is no mention of the title, author/s, and/or purpose of the article. There is no purpose of the paper or mention of the areas being critiqued. (0)
Summary (2 points)	The article is clearly but succinctly summarized - only the key points of the article are touched upon. The article summary takes up no more than one third of the total assignment. (2)	The article is clearly summarized, but some sub points are addressed along with main points. The summary is not succinct. Often the summary takes up more than 1/3 of the total assignment. (1)	The article summary is unclear or overly detailed. Often well over half of the assignment is taken up by the summary. (0)
Critique (5 points)	The critique demonstrates the writer understands the the article. Each area of critique is stated clearly and succinctly. Each area of critique is discussed thoroughly including relevant details. The use of quotations supports the points the writer wants to convey. (5)	The critique demonstrates the writer has some understanding of the article. Three areas of critique are present. The discussion of the three areas of critique is brief and need further development. The use of quotations is attempted, but they do not enhance the points the writer wants to convey. (4-1)	The critique does not demonstrate that the writer understands the article. There are less than three areas of critique. There is little attempt made to discuss the areas of critique. Quotations are over-used or non-existent. (0)
Conclusion (1)	The conclusion contains a thoughtful synthesis of the main points from the paper. (1)	The conclusion summarizes the main points from the paper.	There is an attempt at providing a conclusion, but it does not produce a satisfactory ending to the paper.

		(.5)	(0)
Writing & Mechanics (.5)	There are no errors that interfere with the reading of the critique. This refers to: Paragraphing, grammar, spelling, and punctuation. (.5)	There are few errors that may interfere with the reading of the critique. This refers to: Paragraphing, grammar, spelling, and punctuation. (.25)	There are many errors that interfere with the reading of the critique. This refers to: Paragraphing, grammar, spelling, and punctuation. (0)