*University of Phoenix Material*

Reflective Journal Template

The following template is based on an activity from the Cunliffe (2004) article, “On Becoming a Critically Reflexive Practitioner:”

* 1. Identify personal insights, moments of critical questioning, and comments or ideas from today’s class that have affected you.
  2. Describe why these insights, questions, and ideas are important to you. What effect do they have? What dilemmas, questions, or possibilities do they raise? How do these issues affect the clarity, order, confusion, or chaos of your thinking?
  3. What are you going to do now? What issues, questions, and dilemmas are you going to explore further? Why and how? How will your actions influence who you are and how you relate to others? What relational nets can you construct to continue this process of reflective and critical learning?

# Reference

Cunliffe, A. L. (2004). On becoming a critically reflective practitioner*. Journal of Management Education, 28*(4), 407-426.