Part I of the Long-term Project:

1. Create an interview guide by thoughtfully considering—then typing— 5 to 7 open-ended questions that require more than “yes” or “no” answers.
2. **The questions must be based on Wood (2010) ideas, concepts, communication styles**. So think about what ideas in the chapters stood out to you; ask your family open-ended questions about *those* ideas.
3. Submit the 5-7 typed questions this week
4. If you have questions, let me know! I’ll try to help!

Part II of the Long-term Project: Conduct & Transcribe 5 Interviews (25 points)

* First, you will answer the interview questions. 1 interview is YOU (ask and answer the questions yourself). Record your responses. Write in complete sentences.
* Next, secure 4 interviews with your family members—try to interview multiple generations.
* Conduct 4 family-member interviews. Try to collect information from two or three generations of your family. (In other words, don’t *just* interview your siblings. Talk to a grandparent, parent, son, daughter, grandchild, etc).
* The family members you choose should be blood-relatives if possible, but feel free to include individuals you consider family because they helped shape who you are (step-parent who’s raised you since you were small, family friend who you consider an uncle, etc.).
* Interview can be in-person, phone, video chat, email, whatever works.
* Record the questions and responses as the TYPED interview transcript—be sure to explain who each person is (e.g., maternal grandmother, age 88, or first cousin on dad’s side of family, age 36).
* If you have questions, let me know! I’ll try to help!

**Interviews & Transcripts Rubric**

Student conducted 5 interviews /10

* Interviews include self (COMM student) + 4 family members (multiple generations)
* Student explains who each family member is (see example in assignment explanation above)
* Student prompts the interviewee to respond fully—not with a simplistic single thought/ one line.
*Ask follow-up questions in order to get a complete response to every question from every interviewee!*

Student submits 5 organized, interview transcripts /15

* Transcripts identify the interviewee (state who the person is, how they’re related to you, age, etc.)
* Transcripts are typed
* Transcripts are ORGANIZED—include the question asked and the person’s answer. Write in complete sentences (or as close to complete sentences as possible… since this IS an interview and people don’t always speak in complete sentences).
* Each interviewee is asked AND answers the same 5-7 communication specific questions