**Compare Family Communication (Chapter 7) Content to *Family Portraits* Article**

**Assignment description:** Read two supplemental texts about family communication: (1) Duck and McMahan’s (2010) chapter titled *Family Communication* and (2) the article *Family Portraits: Stories as Standards for Family Relationships* by Vangelisti, Crumley, and Baker (1999). What do the *Family Portraits* researchers claim about family stories that confirms content from chapter 7? What content in chapter 7 differs from the article? As a whole, what have you learned about effective family communication after reading chapter 7 and the article?

**More specifics:**

1. Read supplemental texts about family communication.
2. Compare the Duck and McMahan (2010) chapter to Vangelisti, Crumley, and Baker’s (1999) article about family communication.
   * How are they similar and how are they different? You can write about anything you read in chapter 7 and anything from the *Family Portraits* article.
   * What do the Family Portraits researchers claim about family stories that confirms content from chapter 7? What findings in the article differ from chapter 7 content?
   * As a whole, what have you learned about effective family communication after reading the article and chapter 7?
3. Next, write a **1.5—2 page paper** that compares and contrasts the two works about family communication.
4. Use accurate APA formatting and citing throughout your paper  
   *Visit the Useful COMM Docs folder for a refresher on how to write an APA style paper, if you need the tutorial*
5. As always with APA style, do not skip clear STRUCTURE. Include strong organization throughout your paper—such as an effective introduction, frontloaded paragraphs, headings, and an appropriate conclusion.  
   *Visit the Useful COMM Docs folder for a refresher on writing thesis sentences, preview statements, introductions, and conclusions—if you need the reminder.*

**Chapter and Article Comparison Rubric Student Name:**

Paper has strong APA /4  
 Cover page: running head, page number, title, name, etc.  
 Content pages: header, page #, title, headings, spacing, font  
 Citations: Correct in-text and reference page citations

Paper is clearly structured /4  
Paper includes an effective introduction (attention getter, thesis, preview)  
Headings are used  
Paragraphs are frontloaded  
Content is clear and on-topic  
Paper includes an effective conclusion (thesis restatement, review of main points, clincher)

Paper compares family communication knowledge in the chapter with the article /5  
Student addresses how the article and chapter are similar  
Paper explains how the article and chapter’s teachings differ  
Student describes what they’ve learned—as a whole—about family communication

Student cites textbook and article in APA style /2  
Cite author in correct APA style in-text and on reference page

Paper meets length requirement /2  
Student writes a 1.5 or 2 pages of content + a cover page + reference page

Other feedback:

**Total Points Earned: /17**