

Rise of the Western Way of War Parallel Block

Writing Requirements

There are two (2) writing submissions required in this lesson. The assignments are:

(A) Sentence Outline

Your outline should not exceed one typed page, and will NOT exceed two typed pages. You will write a double-spaced, one-page outline of the question you plan to answer in your argumentative essay. Your outline will include an attention step, the thesis, major points of evidence, supporting points of evidence, and a conclusion. Your outline will provide clear detail about what you plan to write in your argumentative essay.

Paragraph C below lists the topics for this essay. See Appendix D *Creating a Sentence Outline* for specific instructions on creating a sentence outline. You must attach this to your argumentative essay when you turn in that requirement.

You **MUST submit** your lesson outline for feedback **prior to** starting work on the lesson essay. You must receive a “pass” on this assignment **before** you can submit your essay. Lesson essay for review until you have received a pass on the outline. Furthermore, you are required to submit a copy of your pass outline with faculty comments when you submit your essay.

(B) Argumentative Essay

You will write a double-spaced, three(3)-to-five(5) page argumentative essay answering ONE of the questions listed below in Paragraph C. This essay is due at the end of lesson.

The argumentative essay will conform to the writing standards found in the lesson block Appendix A *Concise DMH Style Guide*, Appendix B *Tips for Writing History Essays*, and Appendix C *The Argumentative Essay*; ST 22-2 *Leader Communication* (June 2012).

As a general rule, your essay will use Times New Roman font size 12 and one-inch margins. Your essay must include a title page, documentation (endnotes or footnotes), and a bibliography. Remember to cite ALL sources.

YOU MUST INCLUDE THE QUESTION YOU ARE ANSWERING ON YOUR COVER SHEET. KEEP IN MIND THAT WHILE YOU MAY DISCUSS THE IMPLICATIONS OF YOUR ANSWER FOR TODAY'S MILITARY, THIS IS A HISTORY PAPER. You will be assessed on your ability to use history as a tool for informing professional judgment.

1. In the lesson, we examined both “limited” and “total” war. What are the most important factors leading to either “limited” or “total” war? Use specific examples from the lesson to support your case.
2. Based upon material examined in the lesson, what are some common obstacles to ending hostilities after having achieved military objectives? What nonmilitary factors affect the end of hostilities?