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|  | Top of Form  **Apply Rubrics**  **The Interrelationship of Culture, Consulting, and Assessment**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  | | | | |  | | **30.0 %** **Statement of the Effect of Cultural Diversity on Coaching and Consulting** | A thorough statement of the affect of cultural diversity on coaching and consulting is presented. Information presented is from current scholarly sources. | | | |  | | **35.0 %** **Statement of how to Assess the Effectiveness of Coaching and Consulting Interventions** | A thorough statement of how to assess the effectiveness of coaching and consulting interventions is presented. Information presented is from current scholarly sources. | | | |  | | **5.0 %** **Two Scholarly Research Sources With In-Text Citations** | All required elements are present. Scholarly research sources are topic-related, and obtained from highly respected, professional, original sources. | | | |  | |  | | | | | | | **7.0 %** **Thesis Development and Purpose** | Thesis and/or main claim are comprehensive. The essence of the paper is contained within the thesis. Thesis statement makes the purpose of the paper clear. | | | |  | | **8.0 %** **Argument Logic and Construction** | Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative. | | |  | | **5.0 %** **Mechanics of Writing (includes spelling, punctuation, grammar, language use)** | Writer is clearly in command of standard, written, academic English. | |  | | **10.0 %Format** |  | | | | | | | **5.0 %** **Paper Format (Use of appropriate style for the major and assignment)** | All format elements are correct. |  | | **5.0 %** **Research Citations (In-text citations for paraphrasing and direct quotes, and reference page listing and formatting, as appropriate to assignment and style)** | In-text citations and a reference page are complete and correct. The documentation of cited sources is free of error. | | | |  | | **100 %** **Total Weightage** |  | | | | |  |   Bottom of Form |  |
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