Assessment Rubric

Cognitive Development

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **1****Needs Work** | **2Satisfactory** | **3Exceptional** | **Comments** |
| **Clearly compares and contrasts the theories of Piaget and Vygotsky.**  | Does not clearly compare and contrast the theories of Piaget and Vygotsky. | Clearly compares and contrasts the theories of Piaget and Vygotsky. | Clearly compares and contrasts the theories of Piaget and Vygotsky and describes examples of ways that they similar and in what ways are they different. |  |
| **Thoroughly demonstrates the ability to apply theory to practice.** | Does not demonstrate the ability to apply theory to practice. | Demonstrates the ability to apply theory to practice by describing two appropriate ways to test cognitive development in early childhood. | Thoroughly demonstrates the ability to apply theory to practice by describing two effective ways to test cognitive development and accurately defines the age appropriateness of the test. |  |
| **Document format conforms to APA 6th edition standards.** | The document has more than three errors in APA formatting. | The document contains one or two errors in APA formatting. | The document contains no errors in APA formatting. |  |
| **Structure of written product (posting) contains all of the following elements:*** **Introduction.**
	+ **Main points in order.**
* **Main body.**
	+ **Each point made with evidence.**
	+ **Analysis.**
* **Conclusion**
	+ **Summarizes main points.**
* **References**
 | Does not contain all elements. | Contains all elements.  | Contains all elements and each is clearly identified for the reader. |  |