|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | |  | | **4**  **Good**  **87.00%** | **5**  **Excellent**  **100.00%** |  |
|  |  | | | | | | | |
| **Provides summary of significant events that led to the adoption of the Genetic Information Nondiscrimination Act** | Summary of significant events that led to the adoption of the Genetic Information Nondiscrimination Act is presented clearly. Summary and description of events is thorough and contains rich detail. | |  | |
| **Discusses how the Genetic Information Nondiscrimination Act has been interpreted and applied in the business environment** | Discussion of how the Genetic Information Nondiscrimination Act has been interpreted and applied in the business environment is presented clearly. Discussion is thorough, detailed, and contains all necessary elements. | |  | |
| **Discusses the ethical considerations associated with having genetic information gained from genetic testing** | Discussion of the ethical considerations associated with having genetic information gained from genetic testing is presented clearly. Discussion is insightful, thorough containing rich detail. | |  | |
| **Presents policy recommendations to guide how the organization deals with genetic information.** | Presentation of policy recommendations to guide how the organization deals with genetic information is clearly presented. Policy recommendations are convincing and insightful, demonstrating a clear grasp of course material. | |  | |
| **Thesis Development and Purpose** | Thesis and/or main claim are comprehensive. The essence of the paper is contained within the thesis. Thesis statement makes the purpose of the paper clear. | |  | |
| **Argument Logic and Construction** | Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative. | |  | |
| **Mechanics of Writing (includes spelling, punctuation, grammar, language use)** | Writer is clearly in command of standard, written, academic English. | |  | |
| **Paper Format (Use of appropriate style for the major and assignment)** | All format elements are correct. | |  | |
| **Research Citations (In-text citations for paraphrasing and direct quotes, and reference page listing and formatting, as appropriate to assignment and style)** | In-text citations and a reference page are complete and correct. The documentation of cited sources is free of error. | |  | |