|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | **4****Good****87.00%** | **5****Excellent****100.00%** |  |
|  |  |
| **Describes the process to determine jobs needed to address company growth** | Description of the process to determine jobs needed to address company growth is presented clearly. The process is thoroughly described with rich detail and includes a discussion of all necessary elements, demonstrating a firm grasp of course material. |  |
| **Describes the process to determine the qualifications for people to fill newly created positions** | Description of the process to determine the qualifications for people to fill newly created positions is presented clearly. The process is thoroughly described with rich detail and includes a discussion of all necessary elements, demonstrating a firm grasp of course material. |  |
| **Describes the hiring process for new employees** | Description of the hiring process for new employees is presented clearly. The process is thoroughly described with rich detail and includes a discussion of all necessary elements, demonstrating a firm grasp of course material. |  |
| **Describes the performance appraisal process for the new employees.** | Description of the performance appraisal process for the new employees is presented clearly. The process is thoroughly described with rich detail and includes a discussion of all necessary elements, demonstrating a firm grasp of course material. |  |
| **Describes criteria to determine whether newly created positions are meeting company needs** | Description of the criteria to determine whether newly created positions are meeting company needs is presented clearly. The process is thoroughly described with rich detail and includes a discussion of all necessary elements demonstrating a firm grasp of course material. |  |
| **Thesis Development and Purpose** | Thesis and/or main claim are comprehensive. The essence of the paper is contained within the thesis. Thesis statement makes the purpose of the paper clear. |  |
| **Mechanics of Writing (includes spelling, punctuation, grammar, language use)** | Writer is clearly in command of standard, written, academic English. |  |
| **Paper Format (Use of appropriate style for the major and assignment)** | All format elements are correct. |  |
| **Research Citations (In-text citations for paraphrasing and direct quotes, and reference page listing and formatting, as appropriate to assignment and style)** | In-text citations and a reference page are complete and correct. The documentation of cited sources is free of error. |  |