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| **Overview of the Issue** |  |  |  |  | A thorough overview of the issue is presented. Information presented is from current scholarly sources. |
| **Arguments in Favor of the Issue** |  |  |  |  | A thorough discussion of the arguments in favor of the issue is presented. Information presented is from current scholarly sources. |
| **Arguments Against the Issue** |  |  |  |  | A thorough discussion of the arguments against the issue is presented. Information presented is from current scholarly sources. |
| **Conclusion** |  |  |  |  | A thorough and insightful conclusion is presented |
| **Two Scholarly Research Sources With In-Text Citations** |  |  |  |  | All required elements are present. Scholarly research sources are topic-related, and obtained from highly respected, professional, original sources. |
| **Thesis Development and Purpose** |  |  |  |  | Thesis and/or main claim are comprehensive. The essence of the paper is contained within the thesis. Thesis statement makes the purpose of the paper clear. |  |
| **Argument Logic and Construction** |  |  |  |  | Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative. |  |
| **Mechanics of Writing (includes spelling, punctuation, grammar, language use)** |  |  |  |  | Writer is clearly in command of standard, written, academic English. |  |
| **Paper Format (Use of appropriate style for the major and assignment)** |  |  |  |  | All format elements are correct. |  |
| **Research Citations (In-text citations for paraphrasing and direct quotes, and reference page listing and formatting, as appropriate to assignment and style)** |  |  |  |  | In-text citations and a reference page are complete and correct. The documentation of cited sources is free of error. |  |