Plan for Measuring Success of Learning Management System at GU

**Executive Summary**

A successful learning management system at GU would support goals of objectives of the university in the prescribed guidelines. However it may be difficult to ascertain whether the new learning system has made any difference unless there is a way to measure the success. The plan for measuring success of LMS at GU, thus should have certain goals. These goals help in accessing whether the system has achieved the expected results, whether there have been outcomes which were not expected, and whether the current measurement system is working or not. Goals include control, predict, evaluate and understand.

The project will be with participation of project stakeholders like project manager, project team members, customers, functional managers and users. Stakeholder analysis is an important part of project plan which includes identifying particular information which is of their need, their expectations from project, potential impact support of each stakeholder group and accessing stakeholder response to various situations.

Several milestones have to be created throughout the life of project. Milestones for measuring success are learning opportunities for students and faculty, data collection & analysis, student academic services, quality improvement in administrative support.

The project also faces risk of lack of participation and commitment from steering committee team, lack of clear authority, not knowing what to measure, lack of well defined guidelines, unavailability of resources, lack of data repository and other threats like project not getting approval and incapability to give desired results.