**Jeremiah Wilson**

* **Gender:**

Male

* **Ethnicity:**

African-American

* **Age:**

8 years

* **Grade:**

3rd

**Home Life**

Jeremiah’s father is on another deployment overseas. Now that he’s older, his mother expects him to pitch in more with household responsibilities and looking after his little sister. Jeremiah now goes to an after school program at the YMCA.

**Developmental Details**

Jeremiah is still very athletic and active—he’s large for his age. Even though he’s very active, he’s eating more foods that are bad for him, and putting on weight. Jeremiah has been diagnosed with a mild case of ADHD. The after school program at the Y provides the structure and exercise that he needs to help him deal with his hyperactivity. Jeremiah is still kind and thoughtful but his hyperactivity causes him to have trouble staying on task, completing the chores his mother has assigned him or taking care of his sister. He sometimes gets frustrated at the expectations she places on him. He is definitely missing his father’s influence, and is passively rebellious, leaving his tasks unfinished, appearing lazy and forgetful.

**School Life**

Jeremiah’s schoolwork is still suffering ; his grades have slipped since his father was deployed again. Jeremiah now has an IEP and has been enrolled in some remedial programs to help him with his math, science and reading skills.

**Schoolwork**

The bars below refer to this student’s level of performance in each area.

Exceptional

Above Average

Average

Below Average

Deficient

**Behaviors & Domains**

Below you will find a categorized list describing the behaviors and domains of the child.

**Gross & Fine Motor Skills**

|  |  |
| --- | --- |
| Appears awkward and clumsy, dropping, spilling, or knocking things over. | Low Mild Moderate Severe |
| Demonstrates poor ability to color or write "within the lines" . | Low Mild Moderate Severe |

**Language**

|  |  |
| --- | --- |
| Uses vague, imprecise language and has a limited vocabulary. | Low Mild Moderate Severe |
| Uses poor grammar or misuses words in conversation. | Low Mild Moderate Severe |
| Mispronounces words frequently. | Low Mild Moderate Severe |
| Has limited interest in books or stories. | Low Mild Moderate Severe |
| Has difficulty understanding instructions or directions. | Low Mild Moderate Severe |

**Reading**

|  |  |
| --- | --- |
| Frequently loses place while reading. | Low Mild Moderate Severe |
| Confuses similar-looking words (e.g., beard/bread). | Low Mild Moderate Severe |
| Reads slowly. | Low Mild Moderate Severe |
| Has poor retention of new vocabulary. | Low Mild Moderate Severe |
| Dislikes and avoids reading or reads reluctantly. | Low Mild Moderate Severe |

**Written Language**

|  |  |
| --- | --- |
| Dislikes and avoids writing and copying. | Low Mild Moderate Severe |
| Spells poorly and inconsistently (e.g., the same word appears differently other places in the same document) . | Low Mild Moderate Severe |
| Has difficulty proofreading and self-correcting work. | Low Mild Moderate Severe |
| Has difficulty preparing outlines and organizing written assignments. | Low Mild Moderate Severe |
| Fails to develop ideas in writing so written work is incomplete and too brief. | Low Mild Moderate Severe |
| Expresses written ideas in a disorganized way. | Low Mild Moderate Severe |

**Attention**

|  |  |
| --- | --- |
| Fails to pay close attention to details or makes careless mistakes in schoolwork, work, or other activities. | Low Mild Moderate Severe |
| Has difficulty sustaining attention in work tasks or play activities. | Low Mild Moderate Severe |
| Does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace. | Low Mild Moderate Severe |
| Has difficulty organizing tasks and activities. | Low Mild Moderate Severe |
| Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort such as homework and organizing work tasks. | Low Mild Moderate Severe |
| Loses things consistently that are necessary for tasks / activities (e.g., toys, school assignments, pencils, books, or tools). | Low Mild Moderate Severe |
| Is easily distracted by outside influences. | Low Mild Moderate Severe |
| Is forgetful in daily/routine activities. | Low Mild Moderate Severe |

**Math**

|  |  |
| --- | --- |
| Poorly aligns numbers resulting in computation errors. | Low Mild Moderate Severe |
| Has difficulty estimating (e.g., quantity, value). | Low Mild Moderate Severe |
| Has difficulty with comparisons (e.g., less than, greater than). | Low Mild Moderate Severe |
| Has difficulty counting rapidly or making calculations. | Low Mild Moderate Severe |
| Has trouble learning multiplication tables, formulas, and rules. | Low Mild Moderate Severe |
| Has trouble interpreting graphs and charts. | Low Mild Moderate Severe |

**Social Emotional**

|  |  |
| --- | --- |
| Does not pick up on other people's moods / feelings (e.g., may say the wrong thing at the wrong time). | Low Mild Moderate Severe |
| May not detect or respond appropriately to teasing. | Low Mild Moderate Severe |
| Has trouble knowing how to share/express feelings. | Low Mild Moderate Severe |
| Has trouble "getting to the point" (e.g., gets bogged down in details in conversation). | Low Mild Moderate Severe |
| Has difficulty with self-control when frustrated. | Low Mild Moderate Severe |
| Has trouble setting realistic social goals. | Low Mild Moderate Severe |
| Has trouble evaluating personal social strengths and challenges. | Low Mild Moderate Severe |
| Doubts own abilities and prone to attribute successes to luck or outside influences rather than hard work. | Low Mild Moderate Severe |

**Other**

|  |  |
| --- | --- |
| Has trouble reading charts and maps. | Low Mild Moderate Severe |
| Is disorganized and poor at planning. | Low Mild Moderate Severe |
| Often loses things. | Low Mild Moderate Severe |
| Is slow to learn new games and master puzzles. | Low Mild Moderate Severe |
| Has difficulty listening and taking notes at the same time. | Low Mild Moderate Severe |
| Performs inconsistently on tasks from one day to the next. | Low Mild Moderate Severe |
| Has difficulty generalizing (applying) skills from one situation to another. | Low Mild Moderate Severe |