Wikis, Blogs and Web-based Applications  
  
Design an instructional tool (e.g., blog, wiki, web-application, etc.) that presents information on a topic of your choice, and incorporate at least three of the following elements:

* KISS principle (Keep it Simple for Students)
* Write clearly and succinctly
* Limit information on each page
* Use simple graphics that load quickly
* Provide navigational support
* Make sure your pages are accessible

Then, addresses **all** of the following elements:

* Identify your users/audience.
* Provide a link to your instructional tool, and explain its purpose.
* Describe how you have incorporated at least three of above elements into your instructional tool.
* Evaluate the process of creating your instructional tool (i.e., was it fun, frustrating, overwhelming, exciting?).
* Determine how likely you would be to utilize something like this in the classroom. Why or why not?

The below **resources** will help you complete this assignment.  
   
Blogging sites:

* [Blogger](http://www.blogger.com/)
* [WordPress](http://wordpress.com/)
* [Edublogs](http://edublogs.org/)

Wiki sites:

* [PBWorks](http://pbworks.com/)
* [Wetpaint](http://www.wetpaint.com/)
* [Wikispaces](http://www.wikispaces.com/)

Web-based applications:  
*Information and time management sites:*

* [30 Boxes](http://www.30boxes.com/)
* [Backpack](http://backpackit.com/)

*Online office and collaboration software sites:*

* [Num Sum](http://numsum.com/)
* [ThinkFree Online](http://member.thinkfree.com/)
* [Zoho](http://www.zoho.com/)

Lastly, please note that Kathy Schrock provides checklists for the evaluation of websites at various grade levels in her [Critical Evaluation Surveys and Resources](http://school.discoveryeducation.com/schrockguide/eval.html). If you would like additional assistance, visit five websites developed by K-12 schools and evaluate them according to the criteria provided in the text in as outlined in Schrock’s checklist, above. **This optional element is not required.**