Psychomotor Domain Performance Gap Analysis

1050-1400-word paper that examines the role of Bloom’s performance model in identifying performance gaps for an activity in the psychomotor domain (e.g., juggling, playing a musical instrument, learning to play a sport, etc.). Identify each level in the psychomotor domain and provide examples of a gap in performance for each level.

Conduct a search for Bloom’s psychomotor domain to access the psychomotor categories as developed by Simpson (1972). Please use this reference as a starting point for the assignment.

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|   | **Origination** | a learner's ability to create new movement patterns  |
| **Adaptation** | a learner's ability to modify motor skills to fit a new situation |
| **Complex Overt Response** | the intermediate stage of learning a complex skill |
| **Mechanism** | the ability to perform a complex motor skill |
| **Guided Response** | the early stage of learning a complex skill which includes imitation |
| **Set** | a learner's readiness to act |
| **Perception** | the ability to use sensory cues to guide physical activity |